

Block	Priorities	Targets for 2020	Primary Strategies	DEPC Funded Programs
<p>HEALTH</p> <p>Health and development are on track on beginning before birth</p>	<ul style="list-style-type: none"> • Access to healthy food • Access to places for active play • Support social and behavioral development • Build a culture of health 	<ul style="list-style-type: none"> • 66.1% or more of low income children age 2-4 are at a healthy weight* • 75% of children enrolled in Medicaid receive a well-child exam* • 5% of children receive early intervention or special education services* 	<ul style="list-style-type: none"> • Increase the opportunities for family/caregiver and child engagement in developmentally appropriate and healthy activities • Educate families about the importance of health and primary care, including well child check-ups • Connect health and early education community resources 	<p>Healthy Kids Collaborative</p> <p>Families Involved Together (F.I.T)</p> <p>Food for Thought</p> <p>Outdoor Learning Environments</p> <p>Summer Feeding/Learning Program</p> <p>Triple P</p> <p>Circle of Parents</p> <p>Ages and Stages Questionnaire</p> <p>Reach Out and Read</p> <p>Faithful Families</p> <p>SNAP-ED Health and Nutrition</p>
<p>EARLY CARE AND EDUCATION</p> <p>Early care and education environments are high quality</p>	<ul style="list-style-type: none"> • The most at risk children are in the best quality care • Build the capacity of caregivers to deliver quality for the whole child every day • Increase salary and benefits for childcare directors, teachers, and assistants 	<ul style="list-style-type: none"> • 90% of subsidy eligible children are in 4 and 5 star care* • 80% of lead teachers and directors have a college degree* • Childcare teachers are on parity with public school Kindergarten teachers pay scale (\$20 per hour) • 50% of scholarship and NCPK providers have implemented the SNAP-Ed/SHAPE/Triple P bundle • An increase in the percentage of families that report that their child had a smooth transition to kindergarten, from 77% in 2016 to 83% in 2020 	<ul style="list-style-type: none"> • Provide referrals and education on choices to families seeking an early care and education environment • Financially support the enrollment of low-income children and children with special needs • Provide training and support to early care and education workforce • Support directors to understand and implement best practices in all domains of child development • Support smooth transitions between early care and elementary schools 	<p>Child Care Resource and Referral</p> <p>Smart Start Scholarships</p> <p>NCPK</p> <p>ShapeNC</p> <p>Wages Class</p> <p>Infant Toddler QI Project</p> <p>Professional Development</p> <p>Director and Teacher Leadership Coaching/Training</p> <p>Raising a Reader</p> <p>Healthy Social Behavior</p> <p>Ready Schools</p> <p>Ready Communities3</p>

*Required County Level Indicator Beginning FY 17 – 18

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<p>K-3 ENVIRONMENTS</p> <p>Teaching and learning environments for K-3 students are effective inside and out, 365 days a year</p>	<ul style="list-style-type: none"> Schools are ready for diverse learners Extended year and extended day learning School teams practice continuous quality improvement 	<ul style="list-style-type: none"> 50% of parents with K-3 children report that their child participates in regular summer learning activities Percentage of chronically absent children does not exceed 6% Percentage of third graders reading on grade level increases from 40% in 2015 to 50% in 2020 	<ul style="list-style-type: none"> Support elementary schools to develop robust family and community engagement practices, including transition plans Align community resources to support high quality year-round education Attendance Campaign Shared PK-3 development for principals and other early care leaders 	<p>Ready Schools</p> <p>Ready Communities</p> <p>SPARK training for afterschool providers</p> <p>All Pro Dads</p> <p>Outdoor Learning Environments</p> <p>Food Corps</p> <p>Summer Read and Feed</p> <p>Campaign for Grade Level Reading</p>
<p>FAMILY & COMMUNITY</p> <p>Families are engaged and supported by coordinated communities</p>	<ul style="list-style-type: none"> Families have access to useful resources All parents are supported to be the best they can be Increased parent leadership and decision making 	<ul style="list-style-type: none"> 75% of parents report that they read to their child daily* 85% of parents report that their child is physically active and receives the appropriate number of servings of fruit and vegetables daily 75% of parents report that their child spends less than the recommended daily screen time Rates of investigated child abuse stays under the state range* 5,000 or more families participate in one or more DEPC programs 	<ul style="list-style-type: none"> Increase the opportunities for family/caregiver and child engagement in activities that promote child success and learning stability Connect parents to resources and to each other Educate schools and early care providers on the value and best practices of family engagement 	<p>Family First</p> <p>Playgroups</p> <p>Incredible Years</p> <p>Circle of Parents</p> <p>Play Daze</p> <p>Community Fellows</p> <p>Outdoor Learning Environments</p> <p>Raise a Reader</p> <p>Triple P</p> <p>Families Involved Together</p> <p>All Pro Dads</p> <p>Food for Thought</p> <p>Flex Funds</p>

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<p>DEPC Operating System & Backbone Supports</p>	<ol style="list-style-type: none"> 1. Be values driven 2. Model the use of evidence based and informed practices 3. Be data driven 4. Monitor and evaluate progress 5. Test new ideas and then scale what works 6. Build community capacity and leadership 7. Align and connect community resources 8. Use community outreach to drive demand for services 9. Act as a financial and human resource intermediary to facilitate the early education system 10. Maintain a high level of community transparency and accountability 	<ul style="list-style-type: none"> • Build next generation of leaders, including succession Planning • Build endowment and development capacity to sustain the work • Provide competitive salaries and benefits • Build sources of income to provide \$75,000 a year for operations • Increase volunteer hours and donor investments 	<ul style="list-style-type: none"> • Invest in growing the capacity of community-based providers • Develop board and community leadership • Support working committees with family and community partner representation: NCPK, R&R, and Transitional Alignment, Coordinated Subsidy, ECCP, Evaluation, and Ready Communities • Build capacity to support ongoing fundraising from individuals and businesses • Use social media and dashboards to make data available and understandable 	<p>Family Resources Center Coordinated Subsidy Week of the Young Child Discovery Park Community Collaboratives Community Outreach Operations Team Program Development Evaluation Grants Management Annual Report</p>