

Block	Priorities	Targets for 2020	Primary Strategies	DEPC Funded Programs
<p><b>HEALTH</b></p> <p>Health and development are on track on beginning before birth</p>	<ul style="list-style-type: none"> <li>• Access to healthy food</li> <li>• Access to places for active play</li> <li>• Support social and behavioral development</li> <li>• Build a culture of health</li> </ul>	<ul style="list-style-type: none"> <li>• 66.1% or more of low income children age 2-4 are at a healthy weight*</li> <li>• 75% of children enrolled in Medicaid receive a well-child exam*</li> <li>• 5% of children receive early intervention or special education services*</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the opportunities for family/caregiver and child engagement in developmentally appropriate and healthy activities</li> <li>• Educate families about the importance of health and primary care, including well child check-ups</li> <li>• Connect health and early education community resources</li> </ul>	<p>Healthy Kids Collaborative</p> <p>Families Involved Together (F.I.T)</p> <p>Food for Thought</p> <p>Outdoor Learning Environments</p> <p>Summer Feeding/Learning Program</p> <p>Triple P</p> <p>Circle of Parents</p> <p>Ages and Stages Questionnaire</p> <p>Reach Out and Read</p> <p>Faithful Families</p> <p>SNAP-ED Health and Nutrition</p>
<p><b>EARLY CARE AND EDUCATION</b></p> <p>Early care and education environments are high quality</p>	<ul style="list-style-type: none"> <li>• The most at risk children are in the best quality care</li> <li>• Build the capacity of caregivers to deliver quality for the whole child every day</li> <li>• Increase salary and benefits for childcare directors, teachers, and assistants</li> </ul>	<ul style="list-style-type: none"> <li>• 90% of subsidy eligible children are in 4 and 5 star care*</li> <li>• 80% of lead teachers and directors have a college degree*</li> <li>• Childcare teachers are on parity with public school Kindergarten teachers pay scale (\$20 per hour)</li> <li>• 50% of scholarship and NCPK providers have implemented the SNAP-Ed/SHAPE/Triple P bundle</li> <li>• An increase in the percentage of families that report that their child had a smooth transition to kindergarten, from 77% in 2016 to 83% in 2020</li> </ul>	<ul style="list-style-type: none"> <li>• Provide referrals and education on choices to families seeking an early care and education environment</li> <li>• Financially support the enrollment of low-income children and children with special needs</li> <li>• Provide training and support to early care and education workforce</li> <li>• Support directors to understand and implement best practices in all domains of child development</li> <li>• Support smooth transitions between early care and elementary schools</li> </ul>	<p>Child Care Resource and Referral</p> <p>Smart Start Scholarships</p> <p>NCPK</p> <p>ShapeNC</p> <p>Wages Class</p> <p>Infant Toddler QI Project</p> <p>Professional Development</p> <p>Director and Teacher Leadership Coaching/Training</p> <p>Raising a Reader</p> <p>Healthy Social Behavior</p> <p>Ready Schools</p> <p>Ready Communities3</p>

\*Required County Level Indicator Beginning FY 17 – 18

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<p><b>K-3 ENVIRONMENTS</b></p> <p>Teaching and learning environments for K-3 students are effective inside and out, 365 days a year</p>	<ul style="list-style-type: none"> <li>Schools are ready for diverse learners</li> <li>Extended year and extended day learning</li> <li>School teams practice continuous quality improvement</li> </ul>	<ul style="list-style-type: none"> <li>50% of parents with K-3 children report that their child participates in regular summer learning activities</li> <li>Percentage of chronically absent children does not exceed 6%</li> <li>Percentage of third graders reading on grade level increases from 40% in 2015 to 50% in 2020</li> </ul>	<ul style="list-style-type: none"> <li>Support elementary schools to develop robust family and community engagement practices, including transition plans</li> <li>Align community resources to support high quality year-round education</li> <li>Attendance Campaign</li> <li>Shared PK-3 development for principals and other early care leaders</li> </ul>	<p>Ready Schools</p> <p>Ready Communities</p> <p>SPARK training for afterschool providers</p> <p>All Pro Dads</p> <p>Outdoor Learning Environments</p> <p>Food Corps</p> <p>Summer Read and Feed</p> <p>Campaign for Grade Level Reading</p>
<p><b>FAMILY &amp; COMMUNITY</b></p> <p>Families are engaged and supported by coordinated communities</p>	<ul style="list-style-type: none"> <li>Families have access to useful resources</li> <li>All parents are supported to be the best they can be</li> <li>Increased parent leadership and decision making</li> </ul>	<ul style="list-style-type: none"> <li>75% of parents report that they read to their child daily*</li> <li>85% of parents report that their child is physically active and receives the appropriate number of servings of fruit and vegetables daily</li> <li>75% of parents report that their child spends less than the recommended daily screen time</li> <li>Rates of investigated child abuse stays under the state range*</li> <li>5,000 or more families participate in one or more DEPC programs</li> </ul>	<ul style="list-style-type: none"> <li>Increase the opportunities for family/caregiver and child engagement in activities that promote child success and learning stability</li> <li>Connect parents to resources and to each other</li> <li>Educate schools and early care providers on the value and best practices of family engagement</li> </ul>	<p>Family First</p> <p>Playgroups</p> <p>Incredible Years</p> <p>Circle of Parents</p> <p>Play Daze</p> <p>Community Fellows</p> <p>Outdoor Learning Environments</p> <p>Raise a Reader</p> <p>Triple P</p> <p>Families Involved Together</p> <p>All Pro Dads</p> <p>Food for Thought</p> <p>Flex Funds</p>

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<p><b>DEPC Operating System &amp; Backbone Supports</b></p>	<ol style="list-style-type: none"> <li>1. Be values driven</li> <li>2. Model the use of evidence based and informed practices</li> <li>3. Be data driven</li> <li>4. Monitor and evaluate progress</li> <li>5. Test new ideas and then scale what works</li> <li>6. Build community capacity and leadership</li> <li>7. Align and connect community resources</li> <li>8. Use community outreach to drive demand for services</li> <li>9. Act as a financial and human resource intermediary to facilitate the early education system</li> <li>10. Maintain a high level of community transparency and accountability</li> </ol>	<ul style="list-style-type: none"> <li>• Build next generation of leaders, including succession Planning</li> <li>• Build endowment and development capacity to sustain the work</li> <li>• Provide competitive salaries and benefits</li> <li>• Build sources of income to provide \$75,000 a year for operations</li> <li>• Increase volunteer hours and donor investments</li> </ul>	<ul style="list-style-type: none"> <li>• Invest in growing the capacity of community-based providers</li> <li>• Develop board and community leadership</li> <li>• Support working committees with family and community partner representation: NCPK, R&amp;R, and Transitional Alignment, Coordinated Subsidy, ECCP, Evaluation, and Ready Communities</li> <li>• Build capacity to support ongoing fundraising from individuals and businesses</li> <li>• Use social media and dashboards to make data available and understandable</li> </ul>	<p>Family Resources Center                      Coordinated Subsidy                      Week of the Young Child                      Discovery Park                      Community Collaboratives                      Community Outreach                      Operations Team                      Program Development                      Evaluation                      Grants Management                      Annual Report</p>