

The Ready Schools Pathways

Pathway	Sub-dimensions
<p>Leaders and Leadership: School leaders believe all children can learn, teachers and staff can develop professionally, and all schools can meet or exceed state performance standards.</p>	<ul style="list-style-type: none"> ❖ Principal’s Commitment ❖ Professional Climate ❖ Early Childhood Training and Experience
<p>Transitions: School staff and parent groups work with families, children, and preschool teachers and caregivers before kindergarten and with families and children during kindergarten and across grades to smooth the transition from home to school.</p>	<ul style="list-style-type: none"> ❖ Transition Activities ❖ Contact with Pre-K ❖ Entry and Promotion
<p>Teacher Supports: School organizes classrooms, schedules, teams, and staff activities to maximize the support for all adults to work effectively with children during the school day.</p>	<ul style="list-style-type: none"> ❖ Professional Development ❖ Contact with Others
<p>Engaging Environments: The environment is warm and inviting, and actively engages children in a variety of learning activities.</p>	<ul style="list-style-type: none"> ❖ Safety and Health ❖ Materials ❖ Classroom Climate ❖ Active Learning
<p>Effective Curricula: The school diligently employs educational methods/materials shown to be effective in helping children achieve objectives required for grade-level proficiency.</p>	<ul style="list-style-type: none"> ❖ Curriculum Training ❖ Monitoring Fidelity
<p>Family, School, and Community Partnerships: The school takes specific steps to enhance parents’ capacities to foster their children’s readiness and to support children’s learning in and outside of school.</p>	<ul style="list-style-type: none"> ❖ Family Involvement in School ❖ Parent-School Communication ❖ Outreach
<p>Respecting Diversity: The school helps all children succeed by interacting with children/families in ways that are compatible with individual needs and family backgrounds or life experiences.</p>	<ul style="list-style-type: none"> ❖ Teaching Diversity ❖ Supporting a Diverse Environment ❖ Working with Special Needs
<p>Assessing Progress: School staff engages in ongoing improvement based on information that rigorously and systematically assesses classroom experiences, school practices that influence them, and children’s progress toward curricular goals.</p>	<ul style="list-style-type: none"> ❖ Assessment Mechanisms ❖ Using Assessments ❖ School Improvement